**QUESTION #1:**
Analyze the causes and impact of the Second Great Awakening.

**STEP 1: BRAINSTORM INFORMATION**

<table>
<thead>
<tr>
<th>GROUP I</th>
<th>GROUP II</th>
<th>GROUP III</th>
</tr>
</thead>
</table>

**STEP 2: CATEGORIZE/ORGANIZE**
You must be able to identify similarities between individual facts in order to be able to categorize them and, subsequently, draw some conclusions, or generalizations from them. Find similarities between some of the individual facts, sort them into groups, and name the groups.

<table>
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<tr>
<th>GROUP I</th>
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<th>GROUP III</th>
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</table>
I. INTRODUCTION: THESIS STATEMENT
Generate a thesis statement which clearly and concisely shows the trend, movement, or similarity between all categories (an organizing principle for this unit). Rank order the categories in a manner which enhances the logical proof of your thesis statement.

THESIS STATEMENT & PLAN OF ATTACK:

II. BODY PARAGRAPHS: ORGANIZING DETAILS
1. Generate a main idea, or topic sentence, for each category, which clearly and concisely shows the trend, movement, or similarity that all bits of factual information have in common. 2. Rank order the factual information in some logical manner which serves to prove your topic sentence. Be sure to mentally consider HOW and WHY the information supports both your topic sentence and your thesis.

A. Topic Sentence 1 =

   Details
   1. 1.
   2. 2.
   3. 3.
   4. 4.
   5. 5.

B. Topic Sentence 2 =

   Details
   1. 1.
   2. 2.
   3. 3.
   4. 4.
   5. 5.

C. Topic Sentence 3 =

   Details
   1. 1.
   2. 2.
   3. 3.
III. CONCLUSION
   A. HISTORICAL SIGNIFICANCE STATEMENT